



## Curriculum Sequence 2022-23

### Reception

Autumn 2022	Spring 2023	Summer 2023
<p><b>All areas of the EYFS Curriculum taught through topic and children's interests</b></p> <ul style="list-style-type: none"> <li>All About Me</li> <li>Autumn</li> <li>Diwali</li> <li>Bonfire Night</li> <li>Remembrance Day</li> <li>Keeping Healthy</li> <li>Christmas</li> <li>Hanukkah</li> </ul>	<p><b>All areas of the EYFS Curriculum taught through topic and children's interests</b></p> <ul style="list-style-type: none"> <li>Winter/ Cold Climates</li> <li>Old and New Toys</li> <li>People Who Help Us</li> <li>Florence Nightingale</li> <li>Dinosaurs</li> <li>Nocturnal Animals/ Habitats</li> <li>Life Cycles</li> <li>Special Places</li> </ul>	<p><b>All areas of the EYFS Curriculum taught through topic and children's interests</b></p> <ul style="list-style-type: none"> <li>Eid</li> <li>St Georges Day</li> <li>Growing</li> <li>Plants</li> <li>Homes, School. Transport</li> <li>Pirates</li> <li>Summer</li> <li>Jobs</li> </ul>
<p><b>Music</b></p> <ul style="list-style-type: none"> <li>Me</li> <li>My Stories</li> </ul>	<p><b>Music</b></p> <ul style="list-style-type: none"> <li>Everyone</li> <li>Our World</li> </ul>	<p><b>Music</b></p> <ul style="list-style-type: none"> <li>Big Bear Funk</li> <li>Reflect, Rewind, Replay</li> </ul>
<p><b>Computing</b></p> <ul style="list-style-type: none"> <li>iTell Stories</li> <li>iMake Music</li> <li>iMake Art</li> </ul>	<p><b>Computing</b></p> <ul style="list-style-type: none"> <li>iMake Pictograms</li> <li>iMake Videos</li> <li>Ican Animate</li> </ul>	<p><b>Computing</b></p> <ul style="list-style-type: none"> <li>iCan Surf</li> <li>iOrganise Data</li> <li>iStay Safe</li> </ul>
<p><b>PE</b></p> <ul style="list-style-type: none"> <li>Jumping/Walking</li> <li>Ourselves Dance: Simple movement sequences</li> <li>Hands 1: Ball Skills – Hands - pushing Rolling, bouncing</li> </ul>	<p><b>PE</b></p> <ul style="list-style-type: none"> <li>Gymnastics: Moving</li> <li>Ball Skills – Hands 2</li> <li>Games for understanding – Attack V Defence</li> </ul>	<p><b>PE</b></p> <ul style="list-style-type: none"> <li>Jumping/ Walking</li> <li>Ball skills – feet</li> <li>Games for Understanding</li> </ul>
<p><b>PSHE</b></p> <ul style="list-style-type: none"> <li>Likes and Dislikes</li> <li>Solving Conflict</li> <li>Trying New Things</li> </ul>	<p><b>PSHE</b></p> <ul style="list-style-type: none"> <li>Our Feelings</li> <li>Personal Hygiene</li> <li>Behaviour and Consequences</li> </ul>	<p><b>PSHE</b></p> <ul style="list-style-type: none"> <li>Differences</li> <li>How to keep healthy</li> <li>Asking for Help</li> </ul>
<p><b>RE</b></p> <ul style="list-style-type: none"> <li>Special People</li> <li>Christmas</li> <li>Religions: Christianity/ Judaism</li> </ul>	<p><b>RE</b></p> <ul style="list-style-type: none"> <li>Celebrations</li> <li>Easter</li> <li>Religions: Hinduism/ Christianity</li> </ul>	<p><b>RE</b></p> <ul style="list-style-type: none"> <li>Stories/Special Places</li> <li>Religions: Hinduism/ Christianity/ Judaism/ Sikhism/Islam</li> </ul>